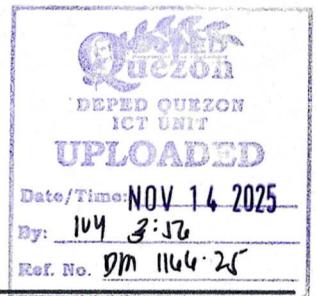




Republic of the Philippines
Department of Education
REGION IV-A - CALABARZON
SCHOOLS DIVISION OF QUEZON PROVINCE



13 November 2025

DIVISION MEMORANDUM
DM No. 1166, s. 2025

HATID DUNONG SA KABATAAN NG QUEZON 2025

To: Assistant Schools Division Superintendents
Chief (CID and SGOD)
Education Program Supervisors
Public Schools District Supervisors
Public Elementary School Heads
All Concerned

1. In support of the DepEd Memorandum issued by the Office of the Undersecretary for Curriculum and Teaching on the 2025 Pambansang Buwan at Araw ng Pagbasa, the Schools Division Office of Quezon fully commits to this initiative that aims to strengthen literacy programs among learners. Anchored on the theme “Tulay ang Pagbasa sa Bukas na Puno ng Pag-asa (Reading is a Bridge to a Future Full of Hope),” this Office takes the lead in the national celebration pursuant to Republic Act No. 10566, which declares November 27 as Araw ng Pagbasa. To commence the celebration, the “Hatid Dunong sa Kabataan ng Quezon 2025” will be conducted from November 17–21, 2025, covering the districts of Lucban, San Antonio, Pitogo, Gumaca West, and General Nakar I.
2. DepEd Quezon's “**Hatid Dunong sa Kabataan ng Quezon 2025**” is a bookmobile project that started in 2009 to transport library hub materials to far-flung public schools to enhance reading and comprehension among learners within Quezon Province. The main objective of this project is to give equal access to information, ideas, and knowledge through books, programs, and other resources by bringing supplementary reading materials to public schools in the whole province of Quezon. Specifically, it aims to:
 - a. provide adequate access to reading materials in the library hub;
 - b. promote the use of library hub books/materials;

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- c. increase the performance level in reading and comprehension among learners; and
 - d. develop the genuine love and habit of reading, and enhance learner's reading comprehension skills.
3. The Hatid Dunong for this year includes Children with Special Needs (CwSN) in Lucban and Indigenous Peoples (IP) learners in General Nakar, in addition to regular classes IN Pitogo, San Antonio and Gumaca, to ensure inclusivity in the delivery of services to all learners.
 4. Every receiving district/school will receive a set of Supplementary Reading Materials (SRMs) intended for learners to allow learners to explore a variety of storybooks while cultivating essential reading habits and skills. The distribution of these SRMs will be participated by the Schools Division Superintendent, Assistant Schools Division Superintendents, Chief, CID, SGOD, OSDS and Learning Resource Management of the Division.
 5. In addition to book lending, the activity features storytelling sessions both English and Filipino, complemented by interactive mind games and educational activities designed to enrich the learning experience and make education more engaging and enjoyable for all learners.
 6. The designated recipient district and schools, along with their schedules are as follows:

DATE	DISTRICT	SCHOOL
November 17, 2025	Lucban	PEL 1 (SNED)
November 18, 2025 (AM)	Pitogo	Pacatin Elementary School
November 18, 2025 (PM)	Gumaca East	Anonangin Elementary School
November 19, 2025	San Antonio	Del Valle Elementary School
November 20-21, 2025	General Nakar II	Sablang: Masala Dumagat Learning Hub (IPED)

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7. Expenses relative to this activity such as allowable Daily Travel Expenses (DTE) of the participants from SDO Quezon shall be charged to the Division MOOE in accordance with the standard accounting and auditing rules, regulations, and procedures.
8. For your concerns or queries, you may contact Learning Resource Management Section/ Library Hub thru EPS Jee-Ann O. Borines, PDO II Joe Angelo L. Basco, or Division Librarian Ronnjemmele A. Rivera at (042) 784-0321 local 175 or visit DepEd Quezon at Sitio Fori, Brgy. Talipan, Pagbilao, Quezon.
9. Immediate and widest dissemination of this Memorandum is desired.


ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent 

cid-librar11/13/2025

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